

CODE OF CONDUCT FOR CLASSROOM TEACHERS

(Beyond Learners Private Limited)

1. Introduction

Beyond Learners Private Limited (hereinafter referred to as the “Institute”) is engaged in providing structured academic instruction and educational services within its institutional framework. The Institute is committed to maintaining high standards of professionalism, discipline, and academic excellence, while ensuring a safe, respectful, and conducive learning environment for all students.

This Code of Conduct is established to define the roles, responsibilities, and expected standards of behaviour for Classroom Teachers associated with the Institute.

2. Applicability and Scope

The provisions of this Code of Conduct shall apply to all Classroom Teachers engaged with the Institute in the course of discharging their academic duties. This Code sets out the general standards of conduct and professional expectations to be followed within the institutional framework. It shall be read in conjunction with the established procedures and applicable law governing such activities.

The following provisions shall govern the conduct and professional responsibilities of Classroom Tutors associated with the Institute and are intended to ensure adherence to the standards, procedures, and applicable legal requirements relevant to such engagement.

1. The Classroom Teacher is engaged to deliver educational services within the premises and institutional framework of the Institute and shall perform such duties in accordance with the policies and Code of Conduct prescribed herein.
2. The Teacher shall maintain the highest standards of professionalism, diligence, and discipline in the conduct of all teaching and related academic activities.

3. The Teacher shall ensure that the classroom environment remains safe, respectful, and conducive to learning and shall uphold the dignity, well-being, and academic interests of all students at all times.
4. The Teacher shall maintain appropriate and respectful conduct and shall not engage in any form of misconduct, harassment, discrimination, or inappropriate behaviour.
5. The Teacher shall adhere to the curriculum, schedule, and academic guidelines prescribed by the Institute and shall not deviate without authorization.
6. The Teacher shall maintain confidentiality of student information, academic records, and institutional materials and shall not disclose or misuse such information.
7. The Teacher shall comply with all applicable laws and shall adhere to the established procedures and standards of the Institute.
8. The Teacher acknowledges that academic activities conducted within the Institute are carried out within an institutional framework intended to maintain discipline, academic standards, and student welfare. Within such a framework, the Teacher shall exercise professional judgment with due care and shall remain primarily responsible and accountable for his/her conduct, actions, and performance in the discharge of assigned duties.
9. The Institute, in furtherance of its objectives, establishes procedures, guidelines, and supervisory mechanisms to support academic activities; however, adherence to such standards in practice and the day-to-day conduct of teaching functions shall remain within the professional domain of the Teacher. Accordingly, while the Institute is responsible for maintaining its institutional framework, the Teacher shall be responsible for compliance therewith in the course of performing his/her duties.
10. The Teacher shall promptly report any concern, complaint, or incident affecting student welfare or institutional functioning.
11. The Teacher shall act in a manner that upholds the reputation, trust, and academic integrity of the Institute.
12. The Teacher shall maintain appropriate professional boundaries in all interactions with students and shall avoid any conduct that may be perceived as inappropriate, intrusive, or inconsistent with the standards expected within an educational environment.
13. The Teacher shall not engage in private academic arrangements with students of the Institute outside the institutional framework without prior approval, where such engagement may give rise to a conflict of interest or affect institutional integrity.

14. The Teacher shall not misuse his/her position, authority, or access within the Institute for personal gain or for any purpose inconsistent with the objectives and policies of the Institute.
15. The Teacher shall cooperate with the Institute in addressing any concern, complaint, or inquiry and shall provide necessary assistance in maintaining institutional discipline and compliance.
16. The Teacher shall exercise reasonable care and prudence in the discharge of academic duties, keeping in mind the safety, welfare, and academic interests of students within the institutional environment.